

CLEVELAND METROPOLITAN SCHOOL DISTRICT

THE **CMSD**  
**EXPERIENCE**  **MORE** *get*



# Davis Aerospace & Maritime High School

SY 2023-2024

Tim Jones – Principal

216-838-2500

[DavisAM.org](http://DavisAM.org)

# We are a SAY YES SCHOOL



Support Services while at CMSD  
Scholarships after graduation



## Say Yes services in 2022-2023

- Family support specialist for our school who will connect families to support services and resources in our community
- Mental health services
- Free legal services
- Postsecondary Planning System

# SAY YES to Education Scholarships for all CMSD Scholars



Say Yes Cleveland scholarships are administered by College Now Greater Cleveland. All students who attend high school from 9<sup>th</sup>-12 grade and reside in \*\*CMSD footprint are eligible. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- [SayYesScholarship@collegenowgc.org](mailto:SayYesScholarship@collegenowgc.org)

\*\*CMSD's footprint includes the City of Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights assigned to the district.

# Graduation Requirements

There are two pathways to graduation depending on your cohort. Please talk to your guidance counselor to determine the right path for your scholar.

Classes of 2023 and beyond

Students entered grade nine between July 1, 2019 and June 30, 2020

Permanent Requirements

# Testing and Assessments

Tests seek to see what students have learned. At the school level, educators create tests to measure their students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements at the end of an instructional period, such as the end of a project, unit, course, semester, program or school year.

- <https://www.clevelandmetroschools.org/assessment> - Provided below are links to testing resources provided by the CMSD and the Ohio Department of Education:
- <https://oh-ost.portal.cambiumast.com/families.html> - Become familiar with the testing systems associated with Ohio State Tests.

# HumanWare – Social Emotional Learning (SEL)

## 5 SEL Competencies and Levels of School Wide SEL

**FAMILY & COMMUNITY PARTNERSHIPS**

**SCHOOL WIDE PRACTICES & POLICIES**

**SEL CURRICULUM & INSTRUCTION**





# HumanWare – Programs and Initiatives

## Pre-K-8 Schools

- PATHS – Grades Precho-K-5
- Second Step – Grade 6 - 8
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Class Meetings
- School-based Mental Health
- Rapid Response/Crisis Response
- Quality Standards
- Conditions for Learning Survey

## High Schools

- Student Advisory Committees
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Rapid Response/Crisis Response
- Class Meetings
- School-based Mental Health
- Closing the Achievement Gap (CTAG)
- Quality Standards
- Conditions for Learning Survey

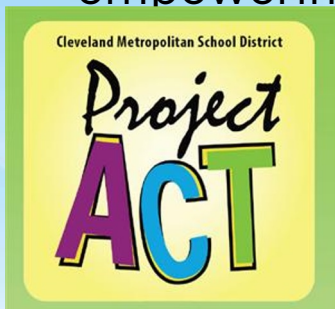
# Special Education

- Special Education is a continuum of services and supports designed for children who have disabilities that impact their academic performance.
- While the District is in Remote Learning, all special education services will be delivered remotely and through teletherapy services. The services in your child's IEP will be implemented through virtual/remote means.
  - In-person services will resume once it is safe to do so.
  - You can request an IEP meeting at any time to discuss your child's remote services.
- IEP and ETR meetings will be held virtually or via telephone. If neither of these methods works for you, please speak with your child's Intervention Specialist.
- If you suspect your child may have a disability, please communicate this to your child's teacher or school Principal (preferably in writing).
  - The School Psychologist and Student Support Team (SST) will convene a meeting with you within 30 days to discuss your concerns and respond.

Special Education Main Line (District Support)  
216-838-7733

# Project Act – Homeless Services

- Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.
- A holistic and comprehensive approach is used to deliver instructional and support services necessary to facilitate the homeless child's transition into school, and to ensure the child's success and ongoing participation in the educational system.
- Support services include everything necessary to accomplish the goal of meeting students' physical, social and emotional needs, and empowering parents to support their children in this endeavor. All resources from the Cleveland Metropolitan School District are employed to achieve this goal.



Call 216.838.0201 for more information.



# Multilingual Multicultural Education Department

For more information, Please call us at 216.838.0140

- Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.
- The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:
  - Provides enrollment and language assessments for students whose first language is not English;
  - Family and student support services in several languages;
  - Translation and interpretation services;
  - Assists with home and school connections, and facilitates communication and school options/choices;
  - Helps with families and students in crisis.



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## Our School Receives Title IA - ESSA Federal Funding which provides these supports in our school

- Instructional Aides
- Instructional Coaches
- Additional Teachers
- Technology for students
- Reading and Math programs
- Family Engagement
  - Our school receives federal funds for family engagement programs and activities to support our school priorities

# What is the purpose of Title IA - ESSA?

(ESSA – Every Student Succeeds Act ) Family Engagement Federal Funding

To inform parents/caregivers of their rights and roles within their scholar's school building as it relates to:

- Being included in decision making opportunities and committees regarding school improvement plans
- Participating in school-based parent organizations (SPO/PAC/PCO, etc.)
- Providing input on how Title IA Family Engagement funds are spent to support meaningful engagement activities which advance student achievement
- Ensuring that the school engages in two-way communication with parents to strengthen family/school partnerships
- Removing barriers to participation (time of day, child-care, translation services, accommodations for special needs, transportation, etc.)

Section 1116(c)

Parent and Family Engagement



# Parents' Right to Know -Title IA - ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal.

- Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified.
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

# How can I support Title IA Programs?

- Participate in the SPO (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the Academic Achievement Plan (AAP)
- Attend Title IA sponsored programs and activities
- Support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community
- Participate in family engagement activities and programs sponsored by the district like Parent University workshops and offerings

For more information contact the Office of Family and Community Engagement @ 216.838.3223



