



School-Parent Compact

Davis Aerospace & Maritime High School
2022-23 Academic School Year



Tim Jones, Principal

Davis Aerospace & Maritime High School, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Motto:

School Mission:

The Davis A&M Mission is to engage kids through a personalized, challenging curriculum with real-world connections, internships with community partners, anytime-anywhere learning, so they will believe in their abilities, explore new opportunities and chart their own course.

School Goals:

(Aligned to the Academic Achievement Plan)

- Strive to provide a high quality, engaging, hands-on curriculum with connections to the real world, specifically in the fields of Aviation, Aerospace, Maritime, and Engineering
- Provide students opportunities to explore the school theme with opportunities outside the school building
- Through Advisory Crew, build community among students and provide a single point of contact for parents to communicate with the school.
- Hold Student/Parent/Advisor Conferences after Marking Periods 1 and 3, and Parent/Teacher Conferences in the beginning and end of the second semester.
- Maintain an online gradebook that is available to parents and students throughout the year, in addition to quarterly report cards and interim reports

CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

The Classroom

The Family

<p>[</p> <ul style="list-style-type: none"> • Teach classes with interesting and challenging lessons, with meaningful assignments designed with student needs in mind • Endeavor to motivate students to learn • Maintain high expectations for all students • Communicate regularly with families about student progress • Create a positive learning environment in their classrooms • Collaborate to develop high quality school programs • Respect the school, students, staff, and families. 	<p>]</p> <ul style="list-style-type: none"> • Providing quiet time and a space for my child to study and complete homework • Monitoring TV, cellphone, and/or videogame use • Ensuring that my child attends school every day, with adequate rest and proper nutrition • Participating in school events and attend parent-teacher conferences • Monitoring my students' grades and performance in school online through the online gradebook • Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district • Respecting the school, staff, students, and families
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The Scholar

- Attend school every day with an academic, growth mindset
- Bring necessary materials, technology, and assignments needed to stay fully engaged in classes
- Know and follow school and classroom expectations and procedures
- Advocate for my own learning by communicating regularly with my parents and teachers about my school experience
- Limit my computer, cellphone, and/or videogame use in order to get enough rest to be at my best at school

- Regularly check grades and my performance in my classes and make time to study and complete assignments every day
- Respect the school, staff, students, and families