



School Parent and Family Engagement Policy School Year 2019-2020

In support of strengthening student academic achievement, Davis Aerospace & Maritime High School receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

Davis Aerospace & Maritime High School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Davis Aerospace & Maritime High School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Davis Aerospace & Maritime High School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

The annual Title I meeting will be held as part of the Fall Open House. All information with regards to Title I will be shared at that time including information about the

program, parent's requirements, school policies and procedures, and any initiatives. Information will also be included as part of the onboarding process for those student who enroll later in the year.

B. FLEXIBLE NUMBER OF MEETINGS

Davis Aerospace & Maritime High School will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).

A Parent Advisory Committee (PAC) meeting will be held monthly at times convenient for parents.

C. JOINTLY DEVELOPED

Davis Aerospace & Maritime High School will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

A parent will be recruited each year to sit on the AAP planning team to provide input. Families will be surveyed throughout the year, and planning and development will be intentionally ingrained into the PAC meetings based on feedback, adding it to the agenda in future meetings as needed.

D. COMMUNICATION

Davis Aerospace & Maritime High School will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

Monthly newsletters will be distributed and communication with families will be primarily through regular communication with Advisory teachers, email, IVR, and text-messaging. Interpreting services will be provided to translate verbal or written communications with families in their preferred language as needed.

E. DISSENSION PROCESS

Davis Aerospace & Maritime High School will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

Davis Aerospace & Maritime High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

The Parent-School Compact will be developed within the first two PAC meetings of the 2019-2020 school year to provide opportunity for incoming families to offer feedback and input. It will then be made available in the office, posted on the school website, and at all parent-teacher conferences.

G. BUILD CAPACITY OF PARENTS

Davis Aerospace & Maritime High School will build the parents' capacity for strong parental engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,

- how to monitor their child's progress, and
- how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental and family engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents and families to fully participate in the education of their children.
- Teachers and staff will provide surveys at Student-Parent-Advisor (SPA) conferences (no less than annually) to solicit ideas for family engagement, college and career readiness, SEL, and/or concerns expressed through the PAC.
- The school will hold workshops on the school model, graduation requirements, college and career readiness, SEL, and technology and/or online classrooms that students utilize to track progress.

H. ACCESSIBILITY


Davis Aerospace & Maritime High School in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

Paraprofessionals, support staff, and administrators are available during school, after school, and at Parent-Teacher Conferences to facilitate communication and interpret school reports as needed. Elevators provide access to the entire building.


This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was completed through the collaboration of administrators, teachers, and parent leaders during the 2018 – 2019 parent meetings.

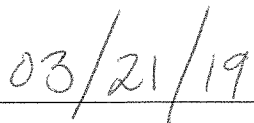
This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (School Year). The school will distribute this policy to all parents of participating Title I, Part A children on or before March 22, 2019




(Signature of Principal)



(Signature of Parent Leader)



(Date)



(Date)